

# UNIT 6 Up in the Air

## Lesson 7 Write Like a Reporter

### Write a Nonfiction Paragraph

What do you know about weather? Explain what happens on a windy, rainy, sunny, or snowy day. Write a paragraph for your classmates.



#### Word Bank

blows, made, feels  
wind, storm, weather, power  
fast, soft, strong  
outside

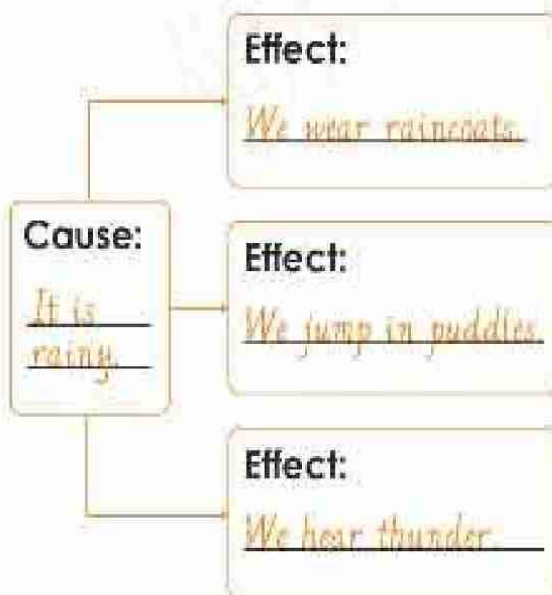
#### Language Frame

\_\_\_\_\_ happens because  
the weather is \_\_\_\_\_.

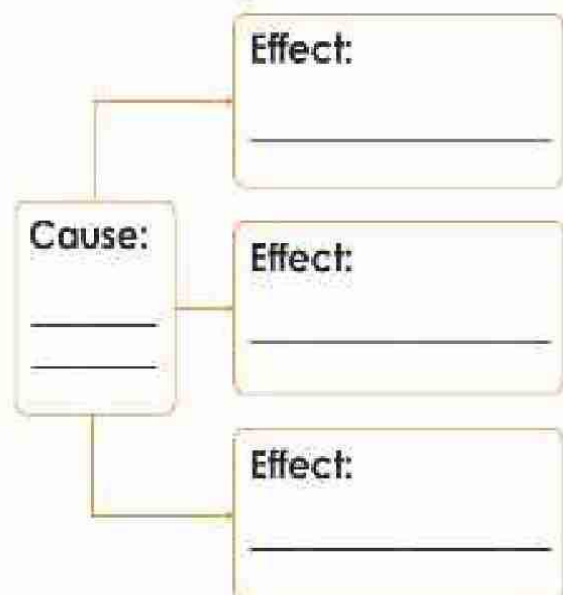
### Prewrite—Get Organized

- Think about different kinds of weather.
- Choose one and explain how it affects us.
- Use a Cause-and-Effect Chart to organize details.

#### Cause-and-Effect Chart



#### Cause-and-Effect Chart for Me



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## 2 Draft

- Gather information from the Cause-and-Effect Chart and write your draft.
- Write sentences neatly.

### Draft

A Rainy Day

A paragraph has an indent.

*Kids wear raincoats, they jump to puddles. You thunder hear.*  
*Boom! This all \_\_\_\_\_ happens because the weather is*  
*rainy. Rain falls from the sky \_\_\_\_\_.*

### Draft of Mine

A paragraph has an indent.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ happens because the weather is

\_\_\_\_\_

\_\_\_\_\_.



GO ON →

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## 3 Revise

- Revise the draft using the Revising Marks.

### Revising Marks

-  Check spelling.
-  Move to here.
-  Take out.
-  Add.
-  Capitalize.

### A Rainy Day

Kids wear raincoats. they jump

in puddles. You thunder hear.

Boom! This all happens because

the weather is rainy. Rain falls from

the sky.

Does the sentence start with a capital letter?  
Try to revise it.

Are the words in the right order?  
Try to revise this sentence.

- Revise your draft in the same way.

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## 4 Edit and Proofread

- Read the Grammar Chart below.

Grammar	Grammar Rules	Samples
Sentence Types	A <b>statement</b> tells something. It ends with a <b>period</b> .	Gluscabi could not fish.
	A <b>question</b> asks something. It ends with a <b>question mark</b> .	Can you feel the wind?
	An <b>exclamation</b> shows strong feeling. It ends with an <b>exclamation point</b> .	There is too much wind!
	A <b>command</b> tells someone to do something. It starts with a verb and ends with a <b>period</b> or an <b>exclamation point</b> .	Stop, Wind Eagle!

- Use the Editing Marks to edit and proofread this paragraph.

### Editing Marks

-  Check spelling.    
  Take out.    
  Capitalize.
-  Move to here.    
  Add.

### Grammar Practice

kites dance in the air. Trees bend and sway? Do you hear the leaves. Whoosh! This all happens because the weather is windy. The wind blos over the hills.

There are 5 errors in total. Pick them out and make corrections.

- Edit and proofread your nonfiction paragraph.

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## 5 Publish and Present

- Choose a kind of weather.
- Draw a picture or paste a photo to show how it affects us.
- Write a nonfiction paragraph about it.

WRITING PROJECT

Draw a picture or paste a photo to show a kind of weather and how it affects us.

\_\_\_\_\_ happens because the weather is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# UNIT 6 Up in the Air

## 6 Self-Evaluate

• Use the Writing Rubric to check and self-evaluate your writing.

### Writing Rubric

1 I wrote about \_\_\_\_\_  
\_\_\_\_\_

2 I organized my ideas in a Cause-and-Effect Chart.

yes

no

3 My ideas were clear.

yes

no

4 I checked my language.

yes

no

5 This is the best part of my writing:  
\_\_\_\_\_  
\_\_\_\_\_

What do you think about your writing?  
Choose a face to color.



# Answers for Reference

## Lesson 7

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### A Rainy Day

Kids wear raincoats. <sup>I</sup> they jump

in puddles. You (thunder) hear.

Boom! This all happens because

the weather is rainy. Rain falls from

the sky.

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<sup>K</sup> kites dance in the air. Trees bend and sway. <sup>Do</sup> Do you hear the <sup>windy</sup> leaves? <sup>Whoosh!</sup> This all happens because the weather is windy.  
The wind <sup>blows</sup> blows over the hills.